CRUI
Conferenza dei Rettori delle Università Italiane

Ministero dell'Istruzione, dell'Università e della Ricerca

Erasmus+

SEMINARIO NAZIONALE

Venezia Conservatorio di Musica Benedetto Marcello 29 gennaio 2016

Benevento Conservatorio di Musica Nicola Sala 4-5 febbraio 2016

Fabrizio Fanticini

Criticità riscontrate nella produzione del DS e indicazioni operative

Il modello di DS aggiornato al gennaio 2016

PARTE I

EUROPEAN
Higher Education Area

Erasmus+ (KA 3) - "Consolidating Higher Education Experience of Reform: norms, networks and good practice in Italy (CHEER)"

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EUROPEAN
Higher Education Area

I principali strumenti di trasparenza europei

- il Diploma Supplement e il sistema ECTS –

sono stati formalmente adottati dal nostro paese nell'ambito del Processo di Bologna

e

sono fortemente integrati tra loro.

Adozione degli strumenti di trasparenza

Il Diploma Supplement,

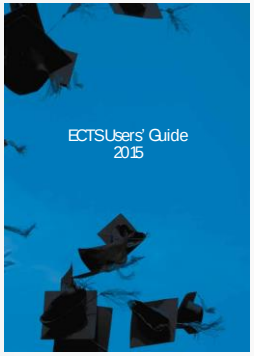
basato su uno schema europeo elaborato nel 1997 dalla Commissione Europea, il Consiglio d'Europa e UNESCO/CEPES

e gli strumenti ECTS per la trasparenza e la mobilità :

Catalogo dell'offerta formativa, Learning Agreement, Transcript of

Records, tabelle sulla distribuzione dei voti

basati sulla Guida ECTS recentemente rivista (2015) a cura della Commissione Europea,



sono stati formalmente adottati dai 48 paesi appartenenti allo Spazio Europeo dell'istruzione Superiore, incluso il nostro, attraverso la firma apposta dai Ministri dell'istruzione Superiore ai relativi comunicati

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In Italia:

Il **Diploma Supplement** è stato inserito nella normativa nazionale (DM508/99 e successivi Decreti Direttoriali che hanno tenuto conto dell'evoluzione dello strumento)

Gli strumenti ECTS - in particolare il **Catalogo dell'offerta formativa** e le **Tabelle sulla distribuzione dei voti** - non hanno ancora una legittimazione formale a livello nazionale

Gli strumenti ECTS

È importante però rilevare che:

- gli strumenti ECTS per la trasparenza e la mobilità sono stati perfettamente integrati nel nuovo Programma di cooperazione interuniversitaria ERASMUS+;

- lo European Charter for Higher Education (ECHE) - che richiede alle istituzioni partecipanti ad Erasmus+ l'adozione degli strumenti ECTS – è stato sottoscritto dai Direttori.

Quindi attraverso Erasmus+ gli strumenti ECTS sono stati adottati a livello istituzionale e dovrebbero entrare a far parte dei Regolamenti degli Istituti partecipanti.

Integrazione fra il DS e gli altri strumenti di trasparenza

- Oltre ai dati anagrafici dello studente, il Diploma Supplement fornisce informazioni sul corso di studio di appartenenza e sulla carriera del singolo studente. I dati richiesti per compilare, in italiano e in inglese, le sezioni del DS che riguardano queste due aree coincidono perfettamente con quelli richiesti da ECTS e da Erasmus+. In particolare:

ECTS Users guide 2015 EN p. 69

Diploma Supplement

The Diploma Supplement (DS) is a document accompanying a higher education diploma, providing a standardised description of the nature, level, context, content and status of the studies completed by its holder. It is produced by the higher education institutions according to standards agreed by the European Commission, the Council of Europe and UNESCO. The Diploma Supplement is also part of the Europass framework transparency tools.

It has the following eight sections of information:

- the holder of the qualification
- the qualification
- its level and function
- the contents and results gained
- certification of the supplement
- details of the national higher education system concerned (provided by the National Academic Recognition Information Centres (NARICs))
- any additional relevant information

Graduates in all the countries taking part in the Bologna Process have the right to receive the Diploma Supplement automatically, free and in a major European language.

Nel DS sezioni 2/3/4/5 : Informazioni sul titolo di studio e sulla sua funzione:

Nuova Guida ECTS (2015): Il Catalogo dell'offerta formativa/informazioni sul corso di studio -Tabelle sulla distribuzione dei voti

Course Catalogue

The Course Catalogue includes detailed, user-friendly and up-to-date information on the institution's learning environment (general information on the institution, its resources and services, as well as academic information on its programmes and individual educational components) that should be available to students before entering and throughout their studies to enable them to make the right choices and use their time most efficiently.

The Course Catalogue should be published on the institution's website, indicating the course/subject titles in the national language (or regional language, if relevant) and in English, so that all interested parties can easily access it. The institution is free to decide the format of the Catalogue, as well as the sequencing of the information. It should be published sufficiently in advance for prospective students to make their choices.

ECTS Users guide 2015 EN p. 67

Course unit

A self-contained, formally structured learning experience. It should have a coherent and explicit set of learning outcomes, defined learning activities consistent with the time allocated within the curriculum, and appropriate assessment criteria.

ECTS Users guide 2015 EN p. 68

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Grade distribution table

Grade distribution tables show how the existing national or institutional scale is being used in the institution – whether in open access or selective systems – and allow for comparison with the statistical distribution of grades in a parallel reference group of another institution. They represent the statistical distribution of positive grades (pass and above) awarded in each field of study in a specific institution.

ECTS Users guide 2015 EN p. 71

La piena coerenza del DS con gli altri strumenti europei significa che gli stessi dati, adeguatamente inseriti nella banca dati dell'Istituto possono essere utilizzati a più fini

Informazioni sul corso di studio - Catalogo ECTS che nel DS corrispondono alle sezioni:

2.1	Titolo rilasciato
2.2	Area disciplinare (ISCED)
3.1	Livello del titolo di studio
3.2	Durata del corso di studio
3.2	Numero di crediti
3.3	Requisiti di accesso
4.1	Modalità didattiche

4.2	Requisiti per il conseguimento del titolo o Risultati di apprendimento del corso di studio
4.4	Sistema di votazione di riferimento e tabella di distribuzione dei voti
4.5	anche finali
5.1	Accesso a studi ulteriori
5.2	Status professionale conferito dal titolo

Percorso individuale

Transcript of Records E+ corrispondono alle sezioni del DS:

Area disciplinare (ISCED)	2.2
Unità formative completate con successo: codici crediti votazioni locali	4.3
Sistema di riferimento e	4.4
Tabella di distribuzione dei voti	4.4
Certificazione del documento con	7.1
Data e firma	7.2

Il DS aggiunge:

2.5 Lingua di insegnamento e di esame (utile anche per ECTS)

6.1 Informazioni aggiuntive* (campo aperto)

* Informazioni aggiuntive su eventuali:

tirocini;

apprendimento in ambienti di lavoro;

attività formative seguite dallo studente volontariamente oltre i crediti necessari al conseguimento del titolo;

ecc.

7 Certificazione del documento con data nome e firma del Direttore

L'ECTS aggiunge:

Struttura del corso di studio, con relativi crediti

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- L'integrazione degli strumenti di trasparenza è stata pienamente realizzata a livello europeo, ma non è stata ancora acquisita al livello nazionale.

- L'obiettivo è utilizzare la stessa struttura delle informazioni e la stessa banca dati istituzionale come base per soddisfare tutte le richieste di trasparenza, in inglese e in italiano, sia a livello europeo che a livello nazionale.

- A conclusione del processo si potrebbe disporre di una banca dati nazionale omogenea e coerente, sia in italiano che in inglese.

L'adozione di questi strumenti di trasparenza risulta indispensabile per realizzare la mobilità studentesca e in generale la circolazione dei saperi nella EHEA, ma gli stessi strumenti debbono essere il punto di riferimento primario per la realizzazione di quei progetti di mobilità che travalicano i confini dei 48 paesi appartenenti allo Spazio Europeo dell'istruzione Superiore; possono esserci sistemi nazionali differenti e differenti procedure, ma gli obiettivi di trasparenza e di efficacia nel processo formativo debbono essere totalmente condivisi.

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Logo istituzione AFAM

DIPLOMA SUPPLEMENT

PREAMBLE

The Diploma Supplement was developed by the European Commission, Council of Europe and by UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international transparency and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value-judgements, equivalence statements or suggestions about recognition. Information is provided in eight sections. Where information is not provided, an explanation will give the reason why.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s):

1.2 Given name(s):

1.3 Date of birth (dd/mm/yyyy)**:**

1.4 Student identification number or code:

2 INFORMATION IDENTIFYING THE QUALIFICATION

2.1 **Name of qualification**:
Title conferred:

2.2 **Main field(s) of study for the qualification**:

2.3 **Name and status of awarding institution**:

2.4 **Name and status of institution** (*if different from 2.3*) **administering studies**:

2.5 **Language(s) of instruction/examination**:

3 INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 **Level of qualification**:

3.2 **Official length of programme**
Years:
Credits:

3.3 **Access requirement(s)**:

4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 **Mode of study**:

4.2 **Programme requirements**:

4.3 **Programme details and the individual grades, marks, credits obtained**

A.Y.	Subject	Teacher	CFA / ECTS credits	Grade	Date

Total CFA/ECTS credits	

Note:
* Replaced by activities carried out during Erasmus study period abroad
** Recognition of prior learning.

MOBILITY PROGRAMME from [month/year] ..... to [month/year] .....

Activities carried out abroad at ….

Subject	Teacher	ECTS credits	Date
	Tot.		

Group of educational components in the student's degree that would normally be completed at the sending institution and which will be replaced by the study abroad:

Subject	Teacher	ECTS credits
	Tot.	

Final exam:

4.4 **Grading scheme and, if available, grade distribution guidance:**

ECTS table of course grades.

ECTS table of course grades

ISCED CODE 0215	Music and performing arts									I cycle- EQF 6				
Grading scale	18	19	20	21	22	23	24	25	26	27	28	29	30	30 Cum Laude
N. marks														
%														
Cumulative %														
Academic years considered: 20…//20…											Tot. Marks:			

4.5 **Overall classification of the qualification:**

Final grade:
Date (dd/mm/yyyy):

ECTS table for final grades.

ECTS table for final grades

ISCED CODE 0215					Music and performing arts							I cycle- EQF 6					
Grading scale	…	…	…	…	…	100	101	102	103	104	105	106	107	108	109	110	110 Cum Laude
N. marks																	
%																	
Cumulative %																	
Academic years considered: 20… //20…												Tot. Marks:					

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5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 **Access to further study**:

5.2 **Professional status**:

6 ADDITIONAL INFORMATION

6.1 **Additional information**:

Additional credits gained by the student for voluntary activities:

A.Y.	Subject	Teacher	CFA / ECTS credits	Grade	Date

Total additional CFA/ECTS credits:

6.2 **Further information sources**:

7 CERTIFICATION OF THE SUPPLEMENT

7.1 **Date** (dd/mm/yyyy):

7.2 **Name and signature**:

7.3 **Capacity**:

7.4 **Official stamp or seal:**

8 INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Higher Education in Art, Music and Dance
(Alta formazione artistica, musicale e coreutica – Afam)

Higher Education in Art, Music and Dance (*Afam*) is part of the Italian higher education system and includes:

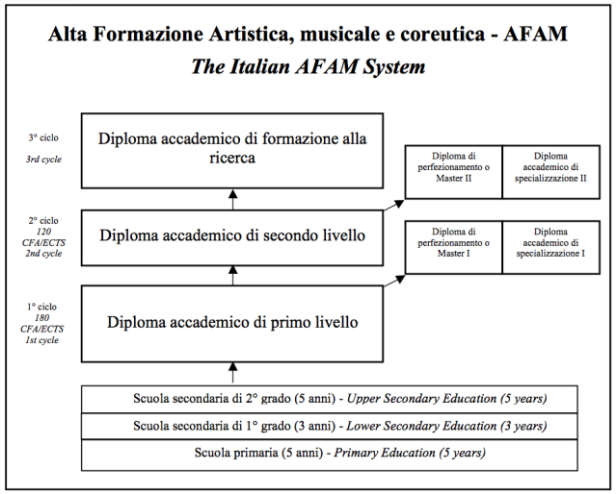
- Academies of Fine Arts (*Accademie di belle arti*): national (state) and legally recognized institutions
- Music Conservatories (*Conservatori di musica*) and Institutions of Musical Higher Education considered legally equivalent to public institutions (*Istituzioni musicali pareggiate*)
- Higher Schools of Design (*Istituti superiori per le industrie artistiche*)
- National Academy of Dance (*Accademia nazionale di danza*)
- National Academy of Drama (*Accademia nazionale di arte drammatica*)
- Institutions authorized to award qualifications of higher education in Art, Music and Dance (art.11 DPR 8.7.2005, n.212): Siena Jazz Foundation, Saint Louis Music Center, Academy of Costume and Fashion, European Institute of Design, Accademia della Moda, Istituto d'Arte Applicata, Istituto Pantheon Design & Technology , Scuola di Musica di Fiesole, Accademia Italiana di Arte, Moda e Design -Milano Civica Scuola di Musica

The institutions carry out teaching, production and research in visual arts, music, dance, drama and design. Since the 1999 reform, *Afam*'s educational offering has been structured in three cycles, in accordance with the Bologna Process objectives.

The first cycle is made up of **first level diploma programmes** (*Corsi di diploma accademico di primo livello*) that aim to provide students with adequate mastery of artistic methods and techniques as well as with specific professional and disciplinary skills. Admission requirements are an upper secondary school diploma issued after a total of 13 years of schooling and successful completion of the required state exams, or a comparable foreign diploma. Admission procedures may also require candidates to take an entrance exam to demonstrate an adequate level of knowledge, in accordance with institutional regulations. There may also be preparatory educational activities carried out in collaboration with upper secondary schools. The maximum number of places available is determined by each individual institution. Study programmes last three years. To obtain the first level diploma (*Diploma accademico di primo livello*), the student must have acquired 180 credits. The diploma gives holders access to competitive exams in the public sector, as well as to artistic careers and further studies in the 2nd cycle.

Second cycle is made up of **second level diploma programmes** (*Corsi di diploma accademico di secondo livello*), which offer students an advanced level of education for complete mastery of artistic methods and techniques as well as a high level of professional competency. Admission requirements are either a first level diploma, a university degree or a comparable foreign qualification. There may also be specific requirements as defined by the different institutional regulations. Study programs last two years and require the acquisition of 120 credits. The diploma gives holders access to competitive exams in the public sector, as well as to artistic careers and further studies in the 3rd cycle.

Third cycle. This cycle is made up of **Research training programmes** (*Corsi di formazione alla ricerca*). Their goal is to provide the competences to plan and carry out high-level research activities.

Other courses. *Afam* institutions may also offer:
- **Specialization academic courses I** (*Corsi accademici di specializzazione I*): these courses provide high level professional competences in specific areas. Admission requirements are either a first level diploma, a first level university degree or a comparable foreign qualification.
- **Specialization academic courses II** (*Corsi accademici di specializzazione II*): these courses provide high level professional competences in specific areas. Admission requirements are either a second level diploma, a second level university degree or a comparable foreign qualification.
- **Advanced or Master courses I** (*Corsi di perfezionamento o master I*): these courses provide in-depth study in specific sectors as well as professional development, retraining and continuing education. They have a minimum of 60 credits. Admission requirements are either a first level diploma, a first level university degree or a comparable foreign qualification.
- **Advanced or Master courses II** (*Corsi di perfezionamento o master II*): these courses provide in-depth study in specific sectors as well as professional development, retraining and continuing education. They have a minimum of 60 credits. Admission requirements are either a second level diploma, a second level university degree or a comparable foreign qualification.

Academic credits (*Crediti formativi accademici - Cfa*): study programs are expressed in academic credits. One academic credit generally corresponds to 25 hours of student workload. The average workload for one academic year is conventionally set at 60 credits.